

1



1. walk run



2. run jump



3. walk run



4. strong legs  
small legs



5. short neck  
long neck



6. strong arms  
short arms

2

**Read.** Draw lines to match.

1. I can walk on my hands.
2. I can jump on one foot.
3. She can run and jump.
4. He can walk on his hands, too.

- a. He's got strong arms.
- b. She's got strong legs.
- c. I've got strong arms.
- d. I've got strong legs.

3

**Look at the photos.** Read. Write.



1. Can the father cook?

\_\_\_\_\_, he \_\_\_\_\_.



2. Can the brother clean?

\_\_\_\_\_, he \_\_\_\_\_.



3. Can the baby cook?

\_\_\_\_\_, she \_\_\_\_\_.



4. Can she watch TV?

\_\_\_\_\_, she \_\_\_\_\_.

4

**Look and write.** Write questions and answers.

Use page 9 in your Student's Book.

1.



Can you draw

?

Yes, I can

.

2.



?

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3.



?

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4.



?

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5

**Write.** Write four sentences about your friends or family. Use *can*.

My father can cook.

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